Resolution X.35: Resolution Supporting the Extension of Grading Mode Changes

Sponsors: Grant Tanenbaum ’15 (Principal), Andrew Trexler ’14, Nicole Updegrove ’14, Jacob Musinsky ’15, Alton Wang ’16, Rebecca Hutman ’17, Aidan Martinez ’17, Ben Marvin-Vanderryn ’17,

Addressing the proposal brought to the faculty advocating the extension of grading mode changes to two weeks after the end of the Drop/Add period,

Recognizing Wesleyan’s commitment to individual academic freedom,

Appraising Wesleyan’s decision to employ a two-week Drop/Add period to promote said freedom, enabling students to maximize the benefits they might derive from their classes,

Highlighting the uncertainty of student schedules throughout the Drop/Add period,

Noting the difficulty in assessing the rigor of Wesleyan courses during the first weeks of classes, particularly while navigating Drop/Add,

Noting that increased flexibility in determining grading mode may improve student success in rigorous courses, and lead to a decrease in withdrawals from courses and low grades,

Noting further that increased flexibility during the highly stressful initial weeks of class may also have positive effects on students’ stress levels,

Therefore be it resolved that the Wesleyan Student Assembly (WSA),

1. Urges the faculty to vote in favor of the proposed grading mode change.
2. Resolves to remain actively seized of the matter.

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