Meeting called to order at 7:05

Agenda

Item 1. New business
   a. Rebecca: Red Feather Society opened and was awesome!

Item 2. Minutes and Committee Reports

Item 3. Green Fund Resolution
   a. 23 - 0 - 0

Item 4. SBC Conversation
   a. Lizzie: Goals of this conversation, our anticipated outline is to come up with a loose set of criteria for a set of group criteria for the student group approval process and for student funding. First we’ll tell you what exists and then we’ll break up into small groups, there really is not a big enough body for how many student groups exist, there’s on average 10 students for every group, for the recognition part of this we need to think about whether we want to restrict the process or if we actually want it to be everything goes, idea of a preliminary group stage
   b. Madison: There are bylaws in place that are largely theoretical, but it requires that the SBC and CcCo meet every year to review student group admission guidelines. Recurring problems that arise when funding groups include not being able to fund food, activities over breaks, gas, and retroactive funding.
   c. Ellen: Group 1 talked about the importance to have flexibility in the guidelines to decide what and what is not funded. They also discussed why program houses should not be considered student groups considering how they are already funded through Reslife. They also agreed that funding should not be allocated during breaks.
   d. Jenna: problems with the passing down of equipment
   e. Collin: CoCo could recognize groups into two different categories: a group that receives funding and one that does not, but still is recognized as a student group.
   f. Bryan: are we incentivizing low turnout in groups? should we merge together groups that represent the same interests. An evaluation process for student groups like what departments have to go through?
   g. Rebecca: We had people that maybe fell into two camps those that wanted to have fewer stronger groups and others that wanted a more diverse portfolio of groups, serene brought up the fact that there are two different kinds of groups, groups that are expected to produce something, and groups that don't necessarily produce anything, we talked about the idea of having a committee in charge of this, competition for leadership is lacking and the turnover is really hard
   h. Grant: Thanks to SBC and Coco, coco should write a proposal for staggered registration for groups, coco should also check in and audit groups, sbc should standardize the funding process, we need to keep track of repeat requests for equipment
   i. Henry: I agree with Collin’s idea to create two categories of funded groups and non-funded groups. It is unnecessary to combine two groups that are non-related and two force multiple groups to work together. It is also important to have many student group options, because that is a positive aspect
about the Wesleyan student experience.

j. Andy: I think that in the request to form a student group they should have more planning or have to submit an outline, what kind of events you are going to throw etc.

k. Bryan: We should have an introduction(powerpoint, video) about expectations and limitations of group, formalize it somehow

l. Sadasia: Questions in response to Collin’s idea on funding and non-funding groups.

m. Henry:

n. Brenner: There is group meeting that goes over Orgsync and funding processes, but many groups will be registered after the meeting and are unaware of the guidelines and resources.

o. Rebecca: once groups are formed its very hard to take their autonomy away, it is taxing on members to have to feel like they have to join 5 groups at 20% just to get to an 100% level of involvement

p. Madison: Regarding the “grey areas,” it’s difficult to explain to different groups as to why one group was funded, while another wasn’t. The “grey area” can be difficult to maneuver.

q. Jenna: Something that was talked about in groups is how program houses do not receive a lot of funding from Reslife, but how they should be encouraged to sponsor their activities through an existing student group. Also, funding for fundraisers should be allowed to permit groups to raise funds for themselves so they don’t have to request as much funding from SBC. Groups should also submit forms so CoCo can assess their progress.

r. Henry: There should be a lot of student groups because its a good indicator of diversity

s. Ella: what is the purpose of the money, we need to be more specific

t. Lizzie: Orgsync can be used to indicate what student groups have accomplished in a year

u. Madison: Funding for student group fundraisers should not be allowed because it does not directly benefit students.

v. Anna:

w. Sam: When the leader of the group is absent or no longer in power, they should submit a succession plan to prevent the issue of student group discontinuity.

x. Rebecca: The lack of student groups is not going to be disastrous to student experience at Wes.

y. Colin: Not all student groups need a smartkey

z. lizzie: We can’t change the bylaws without bringing it back to the GA so we will

aa. Madison: Thanks for contributing you guys it was super helpful

bb. Rebecca: Motion for 2 minute recess passed.

Item 5. Feedback on Bryan’s Proposal

a. Bryan: Going over problems in work study and going over possible solutions for work study. Work-study participants don’t have the same opportunities that non-work study candidates have. A way to bridge the inequity gap, it is possible to allow work study candidates to attain credits through work study by creating projects related to the work. However an issue that is brought up with that idea is that it may lessen the value of the Wesleyan Credits.

b. Bruno: The problem with projects in work study is that some programs may not allow projects to be a feasible option.

c. Bryan: Some programs lend themselves well to some projects while others may not, but the resolution addresses how students can assume projects that apply outside disciplines to their programs.

d. Grant: It is unlikely that Academic Affairs will agree to credit work study.

e. Ellen: Freshman and Sophomores may struggle finding projects for work study. Perhaps work study internships can be made an option.

f. Lizzie: Clarify some of the problems with work study.

g. Bryan: There are work study positions that are essential to the function of the University. And many positions are not fulfilling to the student’s time on campus. The goal is to increase benefits of work
study and increase the fulfillment of the student’s experience.

h. Rebecca: The strategy is to provide small innovative projects to improve student’s experiences.

i. Serene: While some students do not find their jobs fulfilling, not everyone is not going to like their jobs, but they provide an experience that allow students to gain working experience

j. Rebecca: Motion to close stack: Approved

k. Anna: Work study is an awesome opportunity offered to students to help pay for college

l. Ellen: The idea of giving credits to work study participants is meant to address the problem that work study candidates acquire in balancing work study and classes.

Item 6. New Business and Announcements

a. Ellen: K-Cups are really bad for the environment, and even when recycled are burned.

b. Bruno: Title 9 meeting, RSVP Tomorrow

Meeting Adjourned: 9:27 pm

Respectfully Submitted,
Brenda Quintana ’18

Whilst every effort has been made to ensure the accuracy of the information, statements and decisions recorded in these minutes, they are not intended to be a verbatim or complete accounting of the meeting.