Meeting called to order at 7:03pm

Agenda
Item 1. Open Forum
   a. Ross: What’s going on with the Divestment resolution?
   b. Grant: Per my predecessors, the stake of the WSA’s $350,000 endowment in the Wesleyan Endowment has been moved to the visible portion of the Wesleyan Endowment.
   c. Ross: Who did they make a statement to?
   d. Grant: They sent it to Michael Roth’s office, but this was my predecessor.
   e. Ross: In the visible endowment, is that the 5% rate?
   f. Grant: It’s 5% of Wesleyan’s endowment, the rest is being handled by money managers who maintain confidentiality.
   g. Justin: As a result of the resolution, we took 5% of Wesleyan’s endowment and moved it to a place where we can see it.
   h. Motion to close the meeting passes

Item 2. Intensive Session Resolution Vote
   a. Ellen: The fact that this is faculty driven is a sign that they’re invested in this. They’re showing that this is the best way that students can learn. If no one wants to sign up for it, we can get rid of it, but it’s just a pilot program. I support this.
   b. Grant: Please keep in mind that just because it may not be attractive to you does not mean there aren’t a lot of other people who are not interested and invested. Also keep in mind that this is a pilot program, so it can be shut down if it fails. I strongly encourage you to vote yes on this.
   c. Bryan: I am supportive of this program, but I’m concerned about groupthink. Burnout is really high with this sort of thing. The biggest concern I have is the support network around this program. It’s going to require a lot more effort from tutors, TA, etc. In this situation, if you miss 2 days of class, it’s like you missed 2 weeks of class. If this thing does become popular, you’re going to have Deans pressuring professors to have classes that don’t fit in this model. We have to think about what this is going to be like down the line. You want students to be totally clear about what this means, so that they’re not surprised about how it ends up being. We have to think about how we’re going to monitor this down the line.
   d. Henry: I support this resolution. I think it reaffirms Wesleyan’s stance as a liberal arts college, and it supports our mission to create progressive academic curriculum. This could combine aspects of programs at other schools, such as the Experimental College at Tufts. We should not fear this program because it is a pilot program, and we can shut it down. Students should look up what Colorado College is like. I would create TA programs and smaller programs. I think it would work better as a program, like COL or CSS, to negate possible negative effects.
   e. Lizzie: In the last paragraph, it says “Wesleyan Intensive Semester,” but in other places it says “Intensive Semester”
   f. Andrew: I have a suggestion: Because it’s a big commitment, maybe we could try it out over summer and then have a survey about it.
g. Grant: We already did that over the Winter session, and evaluations were very positive.

h. Bryan: Winter Session is what this is sort of modeled after. No program going in is going to be perfect. There are a lot of motivated people that want to make this happen.

i. Andrew: Is there going to be drop/add?

j. Grant: It’ll be adjusted

k. Motion to vote

l. Yes: 20 No: 0 Abstaining: 4 RESOLUTION Passes

Item 3. New business/announcements

Meeting Adjourned: 10:00 pm

Respectfully Submitted,
Jenna Starr ‘15
Alice Lee ‘17

Whilst every effort has been made to ensure the accuracy of the information, statements and decisions recorded in these minutes, they are not intended to be a verbatim or complete accounting of the meeting.