General Assembly Meeting: March 02, 2014

Agenda:
Opening of the Meeting: Meeting called to order at 7:07pm

1. Fight song and role call
2. Committee Reports and Minutes: APPROVED
   a. Justin Gitlin: When will the constitutional review committee start meeting?
   b. Jacob Musinsky: We’ll start meeting during the first two weeks after break. Please come see us with any questions then.
   c. Ben: Have you thought about doing an elected position of the WSA?
   d. Kate Cullen: Internally we would elect someone? I haven’t asked about that specifically, but I think that it should be consistently someone from one position. That’s a good idea.
   e. Andrew Trexler: Should you bring it up while President Roth ‘78 is here?
   f. Kate Cullen: I probably will.
   g. Andrew Trexler: What kind of endowments?
   h. Izzy Linzer: Sailing had multiple thousands of dollars in their endowment.
   i. Justin Gitlin: But are those SBC funds?
   j. Madison Moore: They hid it from us on OrgSync and we discussed it during the meeting. The issue has been resolved. Any other donations from fundraising or outside sources should be reported to us.
   k. Jason Shatz: About the booklet: do you plan on putting it online? And to what extent do you think it would be helpful to the student body?
   l. Izzie: I think it will make our meetings with student groups more productive. Hopefully, they will come in with a clearer idea of what we expect from them and what they can expect from us.
   m. Bruno Machiavelo: For the book, we just a large packet in the WSA office regarding to information like.
   n. Justin Gitlin: What was the bail money?
   p. Jenna Starr: WesDivest wanted us to fund them going to Washington. Once in Washington, they’ll probably get arrested and they wanted bail money just in case that occurs.
   q. Nicole Updegrove: I have a question about the center for prison education. How much of that is student based? And how much faculty based?
r. Grant Tanenbaum: The center for prison education is funded all by outside donations.
s. Fred Ayres: Do the shuttles run after each summer session?
t. Justin Gitlin: We will look into it.
3. President Roth
   a. President Roth ‘78: I come in whenever the board meets and the most important things involved passing a draft budget for next year with some real surprises—a tuition increase of only 2%. The Campus Affairs Committee heard the report from the WSA. One new thing includes a task force on equity and inclusion. Antonio Farias is sitting in on those meetings. During open discussions, we talked about internationalization. It was a good discussion I thought. People felt strongly that Wesleyan should focus on American students, others felt that the benefits of encountering people with very different points of views is invaluable. There was some general agreement that could happen by going abroad instead of having a certain number of international students at Wesleyan. Dean Curran talked about the expansion of the study-abroad program. There wasn’t a clear policy direction to go in. We don’t have a policy like MIT that limits the number of international students allowed to be admitted. I think that if there was a consensus, it was that a deeper understanding of a variety of people is required. This is a bit of an illusion with having only wealthy people coming. There are a lot of warnings, which are now pretty easy warnings to make. The general affirmation was that a Wesleyan education should include a robust encounter with a variety of cultural perspectives. There was no consensus on how to achieve that, however. It’s not just about students; it’s about faculty and study abroad. We also talked about students coming here just for a semester or two, and not a full four years. There’s also general agreement that it would be better if Wesleyan was better known outside of the US. We do have a long way to go, because we are a small place. Figuring out how to make a Wes diploma better known around the world is something we’ve been discussing. We do have to get the word out about our university’s strengths. We also celebrated with some Wesleyan volunteers; there were also meetings to connect students with career groups.
   b. Jason Shatz: The board reported mentioned some things about the career center. As you know, the career center and public safety are two places where we’ve seen some change in leadership. How do you see these transitions thus far and is there anything you’d like to focus on?
   c. President Roth: Well, we still don’t have a new director for Public Safety. I think we have found the right person for the career center, though, and I think it’s important that we allow groups to come and help students get plugged in. There’s several affinity groups here and what the career center does is cultivate those groups and help students connect to those groups and find out more about
the interview process. What most schools have found is that the most important career resource are our alumni. I think the career center is spending a lot of time cultivating those connections. The new Public Safety head will be focused on making connections in the community as well as the big issues that still play a role on campus.

d. Martin Malabanan: With regard to internationalization, what is your opinion: do you think we should increase the pool of international students we’re admitting or not?

e. President Roth: I think we should definitely increase the pool. I think we still have a relatively small group of international students. There isn’t a cost to increasing the number of international students, so it’s something that’s easy to do. But it brings about the questions of the impact: if we admit more students from country X, does that mean we admit less students from New Jersey for instance? There also is the problem of limited funds for helping international students. For example the Freeman scholars fund has continued to grow because we have alumni that specifically want to help students from specific areas and we can tap into that support base. Typically students from certain countries don’t have as much access to financial aid as U.S. students. There was concern from certain board members that we would be replacing low-income students from the U.S. with an international student that can pay full tuition. But I don’t think that would be the case: we would likely end up just choosing another student in the U.S. that can afford full tuition in that case.

f. Nicole Updegrove: The view that I expressed during our meeting, that our international students are a little less diverse than expected. A number of international students expressed that felt they didn’t have enough resources here at Wesleyan and others felt that they had been exposed to these resources. In conversation with Diana and Hirut, they expressed that’s not how it felt when they were at Wesleyan. Do you have any idea of how this might have happened?

g. President Roth: I do talk with international students regularly. I think there are some international students who have navigated international travels and others who see Wesleyan as a huge stress. So I think it’s always important to provide places for people to cope and grow. I never thought that coming here when I was a student was going to be easy, for instance. I think the point that Diana and Irma was that right away, not having English as your first language is a disadvantage. I don’t want to pretend that one couldn’t do more, but I’m not sure that international students present a qualitatively different challenge than students from the deep south or low-income families. I think that integration is still a difficult issue.

h. Abby Cunniff: Recently, I’ve heard that you’ve had a concern that divesting from fossil fuels would be hypocritical because we still use fossil fuels on campus.
When you were a student at Wesleyan, you wanted divestment from investment in apartheid South Africa. Wouldn’t you agree that social change has to begin to some extent and shouldn’t Wesleyan be in the forefront of that movement?

i. President Roth: We can’t be the forefront of this one, because it’s already started. So the question here is if selling stocks in fossil fuels is a social movement. I think a big difference here is that if I was consuming a lot of products from South Africa in 1977, I would’ve stopped. It’s a bit more different here. I think advocating for a carbon tax would be a better goal. I don’t see that the symbolic gesture here does anything more than make us feel better. I’m not sure if selling stocks will really make that big of a difference in terms of the energy economy. I think you’re using the wrong analogy, a better analogy would be divestment from tobacco products. There are a lot of trustees who don’t want us to own tobacco products because those companies sell poison. Nothing will change if we sell those stocks because we’ll still be using all these fossil fuels.

j. Abby Cunniff: But by divesting from South Africa, you didn’t expect to make a fiscal impact?

k. President Roth: We thought we could isolate ourselves from the South African economy. I don’t see anybody who’s asking for divestment is truly trying to isolate themselves from fossil fuels.

l. Abby Cunniff: How do we know? I’m a freshmen and I have not been able to meet with you. Not every view in the student group has been able to share their views with you.

m. President Roth: It would be great to understand how this fits into a movement that would change our relationship to fossil fuels. I think that would be an interesting point to make. For the investment committee, I don’t know much myself and can’t speak for them. But many of them may feel investing in company is not showing love for, you invest because it’s underpriced and then you sell it when it gets to a certain price. If it’s over-priced even if you love it you don’t buy it. It’s not about values. There’s an argument about returns. So that’s my, I’m not 100% sure and I’m still trying to figure this out. I’d like to be on the right side of this issue. Everyone uses South Africa as an example, but not everything is the same.

n. Kate Cullen: I have a question about the appeals board. I’ve been working with dean Mike over the semester and we’ve brainstormed many ideas. In our discussion last week, our assembly was in favor of a 5 member board. We found that with a 5 member board, there would be a greater variety of opinion. Dean Mike felt that there would be problems with too large a group such as scheduling problems, so he suggested 4 members as a compromise. But dean Mike told me that you prefer 3 members. Do I want to ask why do you think 3 or 4 members would be better than 5?
o. President Roth: About how many people hear cases at the SJB?
p. Kate Cullen: Four.
q. President Roth: As an appellate body, being streamlined and efficient is extremely important. After these three years, we’ll see maybe that 5 members are better. The possibility of a tie scares me. Going from one to three is already a big transition. But after a few years, if there seems to be a problem of groupthink, then we should think about expanding the number of people on the board. I wouldn’t make it permanent.
r. Kate Cullen: Although the issues are a little cut and dry, these decisions are extremely important. Often suspension or expulsion come into play. As a student, I would want any many eyes looking at these as possible.
s. President Roth: Why wouldn’t you increase the number of eyes in the first place?
t. Kate Cullen: The report in question concerns the appeals board, not the SJB.
u. President Roth: The question that we are dealing with in this case is: did they make the right decision? In that case then, we would need more eyes early on. If the system works, then there would be less appeals granted. I think there is a tendency amongst students to give harsher punishments than they did a few years ago. I think that it would be structurally unsound to make have more members in the appeals board than the original deciding board.
v. Nicole Updegrove: When the board meets and there are only 3, there is no power dynamic. But with a student, a faculty member, and an administrator, there is a definite power dynamic. I think there’s a risk that in a smaller group, people will be less likely to speak up.
w. President Roth: In a larger group, there are stronger tendencies to groupthink. This board is to review procedural errors, not the original charge in question. The question in appeals should be very narrowly on procedures. I don’t see this move towards more decision in the appeals rather than the peer jury as effective. Back then if you cheat on tests, you get an F. Now you cheat and you suspended. This was a move made by the students. In cases like this, it should just be clear whether or not an appeal is granted. I’m worried about swimming from one person to five people. We can easily do it for three years and then talk to the students who did it then talk to them in a few years to see if there was a problem.
x. Kate Cullen: First of all, on the tie with four members, I talked with Dean Mike and in that case, he would take it to you and consult with you. If there’s a three member board, if a member had to recuse himself, there’d be only two members. To replace that member, it would take a lot of searching to find a new member.
y. President Roth: Just to ask you a question about that: do you think that in a board of 4 or 5, wouldn’t you want the frequency of recusal be low?
z. Kate Cullen: I think in a group of five, it would be less significant going to four in comparison in going three to two. At Hamilton, they have more administrators involved in the appeals process and it’s worked so far for them.

aa. President Roth: Those are good points and I will certainly talk about them more. For me, conceptually moving from one person to an entire group in itself is already a move in the right direction. Of course, we can make any changes in the future.

bb. Ben Marvyn: The thing I worry about with the three-member board, is that if we lose one member, we would lose all student representation. With a five-member board, there’d be additional student opinions.

c. President Roth: You would have a substitute. My sense is, you don’t really want opinion on the board. You’re only looking at procedures, its a formal decision. I’ll talk to Dean Mike more about this case. But this really shouldn’t be about sympathy, etc. That type of decision should be kept in the SJB. But I will think about your point and discuss them further with dean Mike.

dd. Izzy Linzer: Going back to the international students topic, I would want to hear more about your opinion regarding international students here. How does the diversity of the application compare to the depth of the application? There are several international student who come from Americanized international schools. How does the cultural value of the student come into play?

e. President Roth: I think it is considered heavily that if someone had all the advantages of going to a really superb school, excelled because they had all the resources necessary to excel relative to a student who didn’t and thus didn’t so so well on a certain test for example. There are some students that going to schools like Hong Kong international school but they go there on scholarship and have worked to overcome adversity. Thats something that the admission staff do consider. The problem is that isn’t isn’t a large pool of international financial aid available right now for these students.

ff. Izzy Linzer: Would financial aid be taken from domestic students and given to international students?

gg. President Roth: Those funds would come from donations. If there were an alumni who was willing to sponsor those students and allow us to be more generous with aid, it would help.

hh. Evan Bieder: So I’m a three season athlete so I spend a lot of time in Freeman, I recently learned that there is U.S. army use of the Freeman pool weekly or bi-weekly. I was wondering what you think about that?

ii. President Roth: I have no idea what this is.

jj. Evan Bieder: There is a US Army boot camp using the pool on a bi-weekly. I don’t know if someone has approved of this at the Freeman Athletic Center.
kk. President Roth: I don’t have any of those details, but I do know that we rent the pool out to various groups.

ll. Evan Bieder: It was around eleven AM or noon.

mm. President Roth: I’ll look into it. I wouldn’t normally know any of these things. I’ll find out more.

nn. Martin Malabanan: Going back to internationalization, one of the problems I hear from international students is the lack of students that Wesleyan offers for students that want to attain jobs here in America. Aside from connecting with American students, we have to find companies that are willing to give us work visas. I heard the office of International students is not well equipped and informed with these resources. We need a good track record of international students who are able to attain jobs in order to attract more international students.

oo. President Roth: It’s a great point. This is an issue all over the country. The work permit system is of great controversy for students and companies. We do want to offer more support in that process but it is a really challenging process because the US government is inhospitable to highly skilled and credentialed people from outside US looking for jobs in America. We should try to do as well as we can. I don’t want to promise we can make it happen so easily because there are many of road blocks. We should make it clearer earlier what those road blocks are.

pp. Martin Malabanan: We can’t change the US government, but we should make the deans more accommodating.

qq. President Roth: That’s a very good point, thank you.

rr. Rebecca Hutman: Thanks for coming. The tone of our discussion on internationalization has been talking about admission but I know in our discussion last week we identified ways diversity isn’t given room to flourish and we aren’t given opportunity learn about how diverse student body is. I was wondering if you’re looking for more ways to expand diversity and inclusion so we can learn more about it.

ss. President Roth: We are and I think Antonio Farias’ new role is equality and inclusion--his focus is in that area. There are some things that administration can do, but I really think it’s ultimately a student culture issue. If you have any ideas about what to do, I think Antonio would be a great source to turn to. The WSA would be closer to those issues. I’m meeting in a few months with others to see if there’s more ways we can improve. Grant mentioned Founders Day in the Campus Affairs Meeting and those are episodic but what I think you’re speaking on is cultural change. We haven’t talked about it here, I don’t know how many of you have gone abroad or plan to but one thing that came up in the Board meeting is encouraging students to go abroad. And it came up a few years ago that we don’t do that so much. Some departments do and some don’t, such as the sciences. I don’t know how students at Wesleyan would feel about very active
administrative encouragement to go abroad for a semester. I don’t know if that’s something students really want to see. If you’d rather see 60% than 40% of peers go abroad.

Rebecca Hutman: I guess my main point about going abroad is making sure that we have those students going abroad coming back and sharing those experiences.

President Roth: They started these WesWorldWednesdays and it was people getting back from study abroad who experience reverse culture shock. So we have tried some things in the past and we plan on doing more in the future.

Sadasia McCutchen: I’m just curious about your opinions about the Malcolm X house. What are your opinions as the president? What direction would you like the house to go towards? The house is also connected to the Af Am major so what do you think about the persistence of this major on campus?

President Roth: Sure, I don’t have a lot of detailed knowledge about the current conversations. I know there are some. I’ve heard it’s a less popular place to live than it had been. There are some students that want to broaden its programming to Afrikana instead of Af Am. It sounds like this is still a conversation happening. Some say if you fix it up more students will want to live there. We’ve been having discussions with faculty in Af Am what’s the best way forward for that discipline. We hired a new person a few years ago to inject some leadership into the program and figuring out there too. Some programs have become more Africana and we’ve stayed Af Am. I don’t know enough to say which way it should go, but there are other community members who are participating in those conversations. Having a program house connected to the department makes a lot of sense. Some alumni feel very strongly that it should stay the way it was when they were here. That’s less meaningful to me than how students, faculty and staff who are here now feel. I know on the academic side the Provost and Dean are meeting with the faculty while Dean Mike and his folks are talking about the program house side. I hope we come up with something that most people think is going in a descent direction.

Bruno Machiavelo: One of the things that I do this year is chair the Admissions Committee. I just wanted to know if you have any ideas in terms of application yield and how many people visit campus.

President Roth: We have definitively lost some ground this year in terms of diversity. About five years ago, we started doing more recruiting in Texas and there are certainly places in the US that are diverse, but only to some would a liberal arts education be appealing. I’m very interested in admitting more first generation students but at the same time, also learn how to recruit more latino students. We will put more people together to determine how to do that. We’ve found that people who visit campus are more likely to come here; we’ve flown in students who are interested to see if they like Wesleyan. We should raise
the threshold for no loans about 10-20% to make sure that Wesleyan is still an appealing for many students.

zz. Nicki Softness: So along that vein, I’m from Georgia and my dad was involved with this thing where students from further out in the countryside low-income, very smart but never taught how to do college application. Have you had any conversations about supporting these students how go through application process.

aaa. President Roth: I think what we’ve had to do with Admission is to depend on community-based organizations in that regard. What we’ve had success with is Prep-for-Prep who provide help like that through their networks. Finding great partners makes a big difference. We’ve tried to recruit veterans for a few years without success. Then we partnered with the Posse Foundation to determine how better to bring veterans to Wes. We don’t want to be salespeople. We want people to realize how great a place Wesleyan is. I’ve heard from many in Washington that they want to replace the FAFSA form with just a tax form.

bbb. Nicki Softness: I think this is a great opportunity to get involved alumni involved. I’m sure there are a lot of alumni willing to help student come to Wesleyan.

ccc. President Roth: The alumni networks that we have in place have to know what they’re doing.

ccc. Aidan Martinez: Going off of the idea of recruiting more diverse students, I understand that this university has the desire to recruit more diverse students. But at the same time there aren’t financial resources for these students to have the same experience as others.

eee. President Roth: The worst thing to hear is me sitting here saying that we have to do more recruitment. Folks come to Wesleyan because they think they can do something here, not just improve our statistics. Making it clear to people who are qualified that they can come here and have it cost as much as their community college would is immensely important. What I can work on doing is getting rid of the roadblocks that are dumb. And I try to meet with students to find out what those are. Sometimes it’s a lot of money and sometimes it’s a little. These are things we can do if we know what it is. When we say we meet full need, what does that mean? We can’t erase all distinctions among students because some students here are really wealthy. But we can try to minimize those frustrating roadblocks so you can have as full an experience as possible and get the most out of it yourself. That’s our aim. Now we’re looking at our Financial Aid policy, thanks to many in this room, and do better in that regard.

fff. Aidan Martinez: I came on TAP. I just wanted to recommend if you want to put Wesleyan in the best light, make the program longer than just a day so that students can immerse themselves.
President Roth: Thank you.

Sadaii McCutchen: So you just mentioned that admissions staff is understaffed and there’s only a few people so they don’t have the time to go out and do as much recruitment as they’d like so we rely on these other programs. As an alumni of one of them myself who’s concerned about them, I’m weary of the dependence we have on those organizations to diversity the university. I would like you to talk a little bit about the relationship you think Wesleyan has with these organizations. And how we can better prepare students from these organizations or a similar demographic to be here.

iii. President Roth: I think even if we double the size of the admissions staff, we’d still need to work with other organizations. Alumni networks included. Some schools work with Posse across the board and they end up choosing the student who goes to the school. This might sound middle of the road, but we need to create these partnerships in order to get the word out to more students. We want people who might be qualified to go here, know about Wesleyan. As a student, I was shocked by everyone I met and I didn’t expect that surprise. Finding mentors, especially student mentors, is a very big deal and we plan on emphasizing that more.

jjj. Andrew Trexler: I will be brief. One quick comment about the appeals process. It is a good idea to do something as a pilot. With that said, I want to put out a bit of caution about best process in now. For the few students for whom the system fails it matters a lot to them.

kkk. President Roth: I certainly would not choose the worst scenario simply because it is a pilot. But I do hear what you’re saying: why not do it right initially. But what I’m saying is that creating a new body is not the solution. The president has been doing this for a long time so it hasn’t been automatic decision. Who’s going to win Best Picture?

4. Open Forum

a. Daniel Pflaker: we’ll try to make this quick. We came because Nicole invited the authors of recent petition to encourage the WSA to divest from companies that profit from Israeli products. A few weeks back there was something run by an alumni denouncing the decision to endorse the boycott of Israeli universities, which more academic organizations are doing. I’m not the author of the original petition, but I’m on it. There are a growing number of schools that have endorsed BDS through their student governments. It’s inspiring but to think that Wesleyan is behind state universities and other big schools. I’m here a student who supports that petition and once more signatures be collected have it brought to WSA. We’re here to answer any questions that Nicole or others may have.

b. Andrew Trexler: The WSA endowment is over $300,000 and is invested in a green funds, a long-terms holding fund, and an index fund. Why are you asking us to divest instead of Wesleyan itself?
c. Deren Ertas: the place we want to start is asking the WSA to consider divesting from the Wesleyan endowment. Because Wesleyan is invested in companies that are benefiting from the occupation of Israel. So we’re starting by asking the WSA to divest from the Wesleyan endowment as a start.
d. Daniel Plafker: Just to answer what Andrew was getting at: while I recognize that it would start small financially, want to create the symbolic impact of beginning this movement.
e. Andrew Trexler: We don’t have any managers cutting up our endowments-- that’s how the Wesleyan endowment functions.
f. Daniel Plafker: I looked at the WesDivest resolution. It’s asking the university to take their money out of those things and I don’t think it’s the best strategy here. Administration doesn’t want to show transparency where money is. So to answer your questions maybe the move would be to divest from the Wesleyan endowment. We as an organization want to draw a line in the sand. There was a clause in the other resolution that if they can’t pull their money, they should tell us why. As far as I can tell, the WesDivest people have truly been engaged by the Wesleyan administration. We should really question if $80,000 should be invested in the Wesleyan endowment.
g. Ben Marvyn: I’m really uncomfortable with this resolution and I want to push back against this language that puts all the blame on Israel as well as the comparison to South Africa. In South Africa the black South Africans were willing to negotiate with the government. We’re trying to get the PO to the table as much as Israel. I’m uncomfortable with one sided language. At a university where we have Israeli students and Jewish students it will make a large subset of community uncomfortable. I had this problem with the Israeli Apartheid Week phrasing as well. I just think the Israeli side of this whole thing, while I don’t agree with the Israeli government on a lot they do. What will divesting from Israel do if we can’t get both sides to the table.
h. Bruno Machiavelo: I don’t really know much about this but Roth came in and addressed the issue of divestment from fossil fuels. So I just want to know that he didn’t want to divest from fossil fuels because it’s hypocritical. he doesn’t like the idea of a symbolic gesture because he wants a very overarching and final course of action.
i. Danny: I personally consider that what is going on in the West Bank is terrible. My gripe with the BDS is that it is not the best way to fix this solution. There are currently negotiations going on right now regarding a lot of crucial issues. With diplomacy working, I think it would be a bad time to support a resolution like this.
j. Nicole Updegrove: I just wanted to bring up one thing: I was surprised in the petition to find a list of schools that divested. I just wanted to bring your attention
to the fact that we were the first school to move funds. I think that it’s a little misleading to say that the other schools are ahead of us when the other schools don’t have funds invested in the area.

k. Daniel Plafker: We intended for this to be the heads up because we’re not ready to present this petition.

l. Justin Gitlin: I don’t have enough information to go for or against this. I do think that you are targeting the wrong group. Right now, political issues aside, we don’t want to jeopardize this fund that we have to student groups right now.

m. Guest: I respect what you’re saying that is just a microfactor, but what’s important about the WSA is that you’re supposed what the students want to do.

n. Justin Gitlin: We could support the idea of it--like with the fossil fuels issue, in while the WSA supports it through a different channel.

o. Deren Ertas: I think that even if the WSA isn’t willing to divest from the university, we would like to know the specifics of where that money that money is actually invested.

p. Ben Marvyn: The thing is that investment managers often won’t tell their clients because they need to protect their formulas. That’s why there is no transparency.

q. Andrew Trexler: The transparency issue is a big deal, yes. I do want to say that symbolic gestures are a big deal. I want to mention that this topic of divesting in the Wesleyan endowment will be brought up. I think this would be a much bigger deal if you brought a resolution to us regarding the support of Wesleyan’s divestment from Israel.

r. Daniel Plafker: In the end, even if all colleges divested from their holdings in Israeli it wouldn’t make a difference compared to all the US aid. We should be held accountable for where our money is invested.

s. Andrew Trexler: If the Wesleyan Endowment divests, then we also divest.

t. Nicole Updegrove: One reason why I was willing to support the issue of divestment from student group is that the majority of students on campus support that. If i were to make any moves in regard to this, I would first need to see that a majority of the students on this campus support this. A petition with 50 signatures does not make any substantial gestures. Moving forward it’s going to take a lot evidence of student support to get me to get behind this.

u. Ben Marvyn: I’m strongly not in favor of this. I would like to make a request: I would really like to see you guys tone down the rhetoric. A lot of people on campus have been offended and if you’re trying to add dialogue, it hasn’t been very helpful. My biggest request is keep it civil because it hasn’t been at this point. The language needs to be toned down so that more students can get on board. Strong language dissuades more students from getting involved.

v. Meeting closed.

w. Meeting reopened.
5. Board Meeting
   a. Fred Ayres: Where would those ten students live?
   b. Kate Cullen: My idea is that they would put them around wood frames on campus.

6. Faculty Diversity Training Resolution
   a. Bruno Machiavelo: Is this also going to encompass issues of disability?
   b. Nicole Updegrove: Yes it will. I don’t want to be too specific in order to ensure we’re not telling the faculty how to do their job. I want to know what people think about the annual training and how it might change based on what’s going on on campus.
   c. Izzy Linzer: During orientation, the event in the hockey arena, it was nice to have something that was presented in a way that one wouldn’t expect to be presented. If we break the training down into smaller events, that’d be better.
   d. Grant Tanenbaum: I’m certainly in favor of this. There are a lot of political considerations about the faculty’s right to self govern. They don’t like being told what to do. They just passed the sexual assault training in 2014 after 30 years of pushing. Getting President Roth on board for this would be the most effective way to make change.
   e. Ben Marvynn: From personal experience, when people have to through the same thing every year, it gets boring. Perhaps we could do something every few years for someone to recertify their training.
   f. Rebecca Hutman: We should make the training specific to the issues that are raised on campus during the year. This way, the faculty would know of the issues that are important each year.
   g. Nicole Updegrove: I want to send out an all campus asking for opinion on the resolution.
   h. Andrew Trexler: I’d rather wait another week. Since there’s very few of us here and we’re going into a month break it’s to our detriment if we consider this our discussion for this resolution. While I agree it’s an important issue I don’t think it’s going to make a scrap of a difference which week we vote on it.

7. New Business and Announcements
   a. Aidan Martinez: I started a new project to figure out how to fund yourself as a low-income student. What I came up with this crazy idea where the university provides a medium and the alumni fill the need
   b. Kate Cullen: Process advisor training is happening again this Wednesday in Room 115 at noon.

Meeting Adjourned: 9:51pm

Respectfully Submitted,
Julio Angel ‘16, Fred Ayres ‘17, Simon Chen ‘16, Kate Cullen ‘16