This semester the assembly tackled hard, high-stakes issues including budget sustainability and admissions, diversity and inclusion, a plan for a new university bookstore, rules governing student activism, and the five-year academic calendar. These issues generally fell into one of two buckets (or both): affordability or community. In taking on these issues, we worked to ensure that the student voice informed decision-making, that the administration went beyond token transparency to empower students to meaningfully shape Wesleyan’s future. We made headway in increasing students’ impact in the Board of Trustees and Budget Priorities Committee proceedings and in improving our working relationship with faculty members. We increased our accessibility to students and even attracted consistently high attendance of non-WSA members at all of our general assembly meetings. Our newsletter, our targeted outreach and canvassing, our spruced up website, and our efforts to focus on the issues of greater importance to students helped bridge the gap between the assembly and the student body. We also increased options in a number of areas, enhancing the student experience for current and future generations.

Affordability

After President Roth’s announcement that the university would be eliminating need blind-admissions, the Assembly took various steps to promote accessibility and affordability. Most notably, we created the Student Budget Sustainability Task Force which investigated the budget and the potential consequences of admissions policies to determine the desirability of eliminating need blind admissions. After a semester of research and meetings with students and administrators, the Task Force issued a set of provisional recommendations which included making need aware wait-list only, hiring more student workers, increasing residential independence, and restructuring the administration. We also established the admissions committee to make sure that admissions policies are based on considerations about affordability and accessibility. This semester we will be finalizing the Task Force recommendations and lobbying for their adoption. At the same time, the WSA and our financial aid committee will be exploring other ways to improve the experience for students receiving financial aid.

Community

This was a watershed semester for the WSA’s involvement with issues of community. At the beginning of the semester, we founded the Spirits and Events and Diversity and Inclusion Committees, doubling down on our commitment to these areas. As the semester progressed and students expressed concerns about the extent to which Wesleyan values issue of diversity and inclusion, we acted quickly,
holding meetings with all the top administrators and formulating recommendations on how to improve community. Our efforts helped convince the administration to take major steps to improve community, on areas such as P-SAFE, where descriptions will no longer include information about race and an external audit will be conducted next semester, diversity, for which WSA will hold a training next semester and for which all students will have training available to them during MLK day, and Middletown relations. As the semester progressed, we advocated that community be a core component of the upcoming five-year academic calendar, leading to the creation of a day for community building and to the withdrawal of proposal that would have effectively reduced reading period. In response to popular student sentiment, we also helped block a proposal for a new book store that would have compromised Wesleyan-Middletown-relations. We also dealt with issues of academic honesty, academic and peer advising, and career services, taking into account community values and student priorities.

On a lighter note, we held the fall Bandfire on Foss Hill, which attracted students in record-high numbers, and a series of substance free events which provided attractive alternative options on weekends. This coming semester, we will be sponsoring the first annual student group summit to increase collaborations between student leaders and the second annual spring student groups fair to enrich student group life. We will also be looking at the role of RAs, identifying ways they can help improve community, at issues of drinking via the NCHIP project, to reduce binge-drinking, and at how to design a code-of-non academic conduct that encourages student activism while reflecting reasonable community standards.

Increasing Options

The WSA was responsible for numerous improved campus services including but not limited to the new 24 Hour Study Space adjacent to the science library; the new ATM machine contracted to Seasons Credit Union but which accommodates students using other banks; new minors in French Studies and Film Studies, joining Archeology, German Studies, and Economics; the new WesMiles program, increasing opportunities for students with high need to travel home over breaks; changes to WesMaps and course registration that will increase course access; a new student group handbook and new recognition meetings, increasing resources for student groups; and a new meal plan option, to go into effect in fall 2013.

Legislation

The assembly passed seven resolutions: Advising Resolution, Reading Period Resolution, Student Activism Judicial Response Resolution, Day for Community Resolution, Reading Period Resolution (2), URLC Resolution, and WesFest Resolution. This strong emphasis on resolutions demonstrates the assembly’s ability to respond to the most pressing student concerns and to assert the student voice.
Reimagining
COCo refocused its energies on issues of community this year, making inroads into new areas while redoubling on its traditional responsibilities. The Middletown Relations Committee (MidWes) went in strong to its second semester and two new subcommittees were formed: the Committee for Inclusion and Diversity (CID) and the Spirit and Events Committee (SEC). In addition, COCo liaisons to student group categories were introduced.

Orientation. Lydia Rex ‘14 took the lead on finding methods for WSA input in Orientation. Although there is no Orientation Committee during the school year, the incoming COCo Chair will serve on the summer Orientation Committee as a virtual member. Credit also to this fall’s WSA freshmen who worked with Dean Garrett to make suggestions towards improving summer communications to incoming freshmen. COCo also has a running document of Orientation suggestions, so please submit here.

Day for Community Building. After AAC Chair Sam Ebb ‘13 succeeded in attaining the day for community building that COCo was interested in for the next five-year calendar, we have been working on establishing the form, content, and finances of such a day. We are also campaigning to have the day moved to a day in the calendar during which we believe it will have higher attendance.

Roth Recommendations. COCo formulated suggestions for President Roth two interrelated areas: 1) communication with the student body, and 2) inclusion and safety in response to the Diversity University forum. We may be meeting with President Roth in the near future.

WEServe Week of Service is a revived project in partnership with the CCP, University Relations, and others to encourage members of the greater Wesleyan community to complete service projects during the week of January 20-26. COCo helped facilitate the involvement of student groups and their members, in Middletown and in hometowns around the world.

Student Groups
Although COCo expanded far beyond it’s original student group focus this year, we worked hard to ensure the richness of student group activity on campus this semester. There are currently 263 active registered student groups, and a few dozen of these are new.

Student Group Recognition was revamped this year, with a return of the Recognition Meeting and introduction of a Recognition Petition. In addition to registering online through WSA Tools and Applications, group leaders proposing new groups must obtain fifteen student signatures. The petition must be presented at the Recognition Meeting, a five to ten minute meeting with at least two COCo members, one being the liaison for the proposed category.

Student Group Handbook. The new student group handbook was created this summer by adapting existing content and adding new content to one consistent document for ease of use by student group leaders. The handbook is available online.

Category Liaisons were introduced this semester, pairing each COCo member to several
student group categories. Liaisons were assigned based on a survey of COCo member interests and their subcommittee assignments. Rather than pushing out mass mailings through the student group listservs, COCo members reached out to the categories they were responsible for. The liaisons were also responsible for managing recognition requests for their categories and assessing their needs.

**WSA Tools and Applications Replacement.** One of our major ongoing projects this semester has been to find a replacement for WSA Tools and Applications, our system for student group recognition and financial requests. Initial research narrowed us down to two candidates, CollegiateLink and OrgSync. After extensive research, reaching out to peer institutions, demonstrations, and discussions with other departments, we decided on CollegiateLink. On Monday, January 28 we will have a demonstration with a focus group of a diverse array of student group leaders that Alton Wang ‘16 helped to organize. On Tuesday, January 29 we will have a demonstration/meeting with administrators from Student Affairs, Student Activities and Leadership Development (SALD), the Center for Community Partnerships (CCP), Information Technology Services (ITS) and the WSA Administrative Office.

**Wes-to-Wes** is Ellen Paik ‘16’s initiative to develop a pathway for student groups to fundraise for financial aid. She has been working with Chloe Murtagh ‘15 to connect with University Relations, develop branding, and brainstorm events to bring the initiative to fruition.

**Student Group Leader Summit.** The Spirit and Events Committee (SEC) has taken the lead on planning the Summit for Saturday, February 2nd at 2:30PM in the Woodhead Lounge. The event aims to disseminate important information, increase visibility of resources, and facilitate collaboration. All student group leaders are highly encouraged to attend.

**Inclusion and Diversity (CID)**

The Committee for Inclusion and Diversity (CID) was first planned for this summer and was first formed during a semester in which it was much needed. We spoke to administrators and students in the formation process, and received 32 applications for 6 ex-officio seats (in addition to 2 COCo seats) on the committee. Chaired by Christian Hosam ‘15, the committee published WESpeaks, reached out to members of specific groups, and facilitated discussions. Members of COCo/CID helped address incidents as they came up by mid-semester by following up with those involved. Similarly, members of COCo/CID participated in the Making Excellence Inclusive (MEI) Student Subcommittee and the CID published recommendations for the initiative. The CID co-sponsored a successful panel discussion entitled “Misunderstanding Minorities” towards the end of the semester.

Chief Diversity Officer Sonia Mañjon came into a General Assembly meeting to facilitate a Making Excellence Inclusive (MEI) discussion that outside students also attended. Some members of the Assembly also attended dinner with Dr. Shakti Butler and attended a day of social justice and movement building training with her. Several members also attended and followed up on a well-attended university-wide community forum entitled *Diversity University: In Theory and Practice.*

**Middletown Relations (MidWes)**

The Middletown Relations Committee (MidWes) enjoyed its second semester this fall, building upon the foundation developed last year. Under the leadership of Gabriela De Golia ‘13, built bridges between student groups, departments, and several local entities. With people like the
Mayor’s Chief of Staff Joe Samolis, Deputy Mayor Bob Santagello, and City Treasurer Q Phpps they discussed safety issues, internships in town, student involvement in city government. They linked up with departments such as the Center for Community Partnerships (CCP) and Patricelli Center for Social Entrepreneurship as well as student groups such as Project Connect and the Wesleyan Consulting Group (WCG). The committee took forays into the diversity discussion by meeting with Middletown resident Grady Faulkner, who was interested in town involvement in these issues. Through Grady, there are also efforts to increase Wesleyan’s relationship with the Youth Services Bureau. Relationship-building was also crucial with the forum on the proposed development on Washington Street, which MidWes encouraged local residents to attend.

This semester, we are excited to help form the administration-coordinated town-gown committee. Gabriela and Syed met with John Meerts about the committee on Friday, January 25th. [UPDATE]

**Spirit and Events (SEC)**

The Spirit and Events Committee (SEC) was also proposed this summer and then formed at the beginning of the year, like CID. The committee aims to create a more cohesive campus culture through building school spirit and hosting events that effectively attract the entire campus community. All of COCo underwent Social Event Host Training to facilitate the effort. Under the leadership of Jacob Musinsky ’15, SEC successfully put on Bandfire this year for the third time and wrote a manual to recreating the event in the future. They also worked with the Support Wes Music movement.

Last semester, SEC took the lead on planning the aforementioned Student Group Leader Summit and is working with CID to host a multicultural show/event later this semester. They are also planning a carnival/fair for this semester that will highlight the artistic and creative spirit at Wesleyan.
Academic Affairs Committee
Sam Ebb ’13, Chair

Educational Policy Committee (EPC)
The major issue that was tackled by EPC during this semester was the new 5-year academic calendar. The calendar has seen numerous iterations and lengthy discussion including two informational discussions at faculty meetings. Work on the calendar is ongoing and will be completed by the end of the spring semester. Other items that have been brought to the committee and approved include the introduction of the Wesleyan Pre-College Program which will offer online courses to high school students for a four-year trial period, changing academic regulations for the Wesleyan Summer Session to allow students to take more Wesleyan classes over the summer with the introduction of a second Summer Session and adding an academic warning for students who are enrolled in more than two but less than three credits in a given semester. The committee approved two new minors: French and Film Studies, bringing the total to five including economics, German studies and archeology. Other topics of discussion included the Honor Code and the class of 2016 admissions report. The committee has also given consideration to three resolutions passed by the WSA over the course of the semester regarding the length of reading week, Spring Fling and the end of the semester in the 5-year academic calendar and the implementation of a “Day for Community Building.”

Minors
Kara Linn ’15, Lily Herman ’16 and Alex Rachlin ’15 have worked throughout the semester to contact every department at Wesleyan regarding student interest in creating minors. Thus far, a number of departments have indicated that they will further discuss the issue and one, Russian, has indicated that it is in the process of developing a minor. The committee is working on creating a comprehensive database of student interest (including names of interested students) for minors in each department and is creating a petition to distribute to departments at the beginning of the semester to further demonstrate the level of student interest.

Student Forums
Alex Rachlin ’15 has done substantial research on the Experimental Colleges that exist at Oberlin and Tufts to gain information on how they structure their student forums. He has also reached out to all student forum leaders and advisors to solicit feedback on how student forums work at Wesleyan and potential issues that could be addressed. The committee will use these responses to inform recommendations to Academic Affairs and the Registrar, as well as to work on the creation of a graded student forum capstone option for seniors on a pilot basis in one or more department(s) with the hope of beginning a pilot program next year.

Advising
Nicole Updegrove ’14 and myself sat as student representatives to the Advising Task force. In conjunction with other members of the assembly, we passed a resolution enumerating changes that we would like made in the advising system, and particularly in the field of pre-major advisors. The task force discussed a number of different ways to improve advising, the course registration system and communication between departments and students (especially students who are not yet in a major or are in another major but have interests that lie in departments other than the one they are majoring in). The task force will present its report at the first faculty meeting of the semester. Furthermore, the committee will continue to work with Academic Affairs on the creation of Youtube panel discussions of students on what makes good advising and the
AAC-ITC
Jesse Ross-Silverman ‘13 has worked with both AAC, ITC and the registrar to work on WesMaps changes, the creation of a course heat map, the creation of pre-major/general interest listservs, the creation of a “what-if” major certification form and the creation of a how-to video for pre-registration. Work on all of these issues will continue next semester.

Peer Advising
The committee met with current head of the Peer Advising program Scott Backer to discuss how the program currently works and perceived areas for improvement. Lily Herman ‘16 followed this up with research into the peer advising systems of peer institutions and solicited feedback from the current Wesleyan Peer Advisors. The committee will take this information to write up an informational report for the administrator who takes over the Peer Advisor program on a full-time basis next year containing suggestions on improvements based on our research and feedback from students on the current system.

24-Hour Study Space
Is in existence! Go check it out! Thanks to Austin Dong ‘15 for his hard work last year to get this in place.

Calendar Task Force
Has been hard at work over break researching everything from efforts to curb binge drinking at Wesleyan to move out days at other institutions, the length of senior week and reading week and the potential cost of changing the date and time of Spring Fling. A full report to come later that will be used to inform a calendar subcommittee that is being convened by EPC Chair Scott Plous. Thanks to Jacob Musinsky ‘15, Jason Shatz ‘14, Ellen Paik ‘16, Bruno Machiavelo ‘16 and Lily Herman ‘16 for their hard work on the committee.

Honor Code
The committee in association with Nicole Updegrove ‘14 and President Zach Malter ‘13 worked throughout the semester on creating a list of suggestions for how to improve the Honor Code, culminating in a report to the Board of Trustees which was also presented to the Educational Policy Committee and at a faculty meeting. The committee will continue to follow up on the recommendations for increasing student involvement with the code over the course of the semester.

Provost Search
The committee sent a member to serve on the provost search committee to find the replacement for Rob Rosenthal who is stepping down from the position at the end of the year. News on the new hire to come soon.
Student Affairs Committee
Nicole Updegrove ’14, Chair

Student Judicial Process Committee

SJPC began the year focused on training new process advisors so that students who are sent to the SJB have counsel from other students who understand the process. Training this year was altered to include more practice for actual case advisement situations. The two training sessions were a great success, each bringing in new students from all class years. There are now 24 trained process advisors.

For next semester, room inspection violations will be handled differently. From this day forward, after being found with a non-fire-safety room violation (such as drugs or alcohol), the points and/or status change will be automatic and notified via email; students will still have the right to request a hearing. This change was instituted after the finding that most students had little to argue with after being found with contraband in their rooms.

For the spring semester, SJPC has undergone a change in committee structure such that it will now have three co-chairs – the SAC chair, one senior SJB member, and the Assistant Director of Student Life and Student Conduct. It is our hope that the committee will now have greater ability to respond to recurring trends and issues encountered on the SJB.

In the spring, SJPC will be working to assess the success of the points system and to revise inconsistencies in the CNAC between Regulation 12 and Regulation 15, Disruptions.

Thanks to Jake Blumenthal ‘13 and Ted Shabecoff ‘16 for their work on this committee.

National College Health Improvement Project

Through the NCHIP project, SAC funded four student groups who put on campus-wide events on Friday or Saturday nights. We are still collecting data on the success of those events, but for fewer than $300 each these groups were able to attract at times considerable number of students for substance-free events.

Undergraduate Residential Life Committee

URLC spent much of this semester determining the future of 230 Washington Street, formerly jointly occupied by LightHouse and Interfaith House. Interfaith House was disbanded at the end of last year. A number of different permutations were considered for the space, including the movement of other program houses/halls into the space. Ultimately, a call for program house proposals was sent to the community. Four proposals were submitted, of which one was not considered because of its Greek status. After weeks of deliberation, URLC chose Studio House for the space.
After hearing many complaints about Residential Advisors this year, SAC spent a considerable amount of time and effort surveying the campus about the role of Resident Advisors. Kate Cullen ’16 spearheaded this work with help from Bruno Machiavelo ’16 and Ted Shabecoff ’16. SAC conducted meetings with Area Coordinators and ResLife administrators, surveys of peer institutions, canvassing of all student dorms, and a winter survey. In the spring, we hope to launch extensive conversations with ResLife about how our strong system of student staff could be strengthened.

URLC also discussed changes to the IT side of the General Room Selection (GRS) system; updates to come. Thanks to Jake Blumenthal ’13 and Kate Cullen ’16 for their work on this committee.

**Student Health Advisory Committee**

SHAC this semester met much more frequently in order to hear more from the student representatives in addition to receiving updates from administrators. SHAC started the semester by approving a series of new literature handouts to help better inform the student population of the Davison Health Center services. SHAC also helped CAPS, WesWell, and the Sexual Violence/Bystander Intervention group design and organize different events to educate and provide support for Wesleyan students. They also assisted in the renovation of the Davisson Health Center website. They assisted the Davison Health Center navigate into a new system of utilizing a third-party billing service. Finally, they helped the administrators of the Davison Health Center analyze and examine the results of the Fall Patient Satisfaction Survey. They found that generally students are very happy with the services the Davison Health Center has to offer apart from a few fixable criticisms. Among these are greater access to Plan B, accessibility of condoms in dormitories, and a better system of notifying patients of the price of certain services. Thanks to Kate Cullen ’16 for her work on this committee.

A great success was also made in a revision of policy for medical leave so that it is now more clear to students that rights to visit campus may be obtained. A team of students is also working to establish a system of medical leave process advisors to support students who are newly undergoing the process.

**Fire Safety and Facilities Appeals Board**

This semester, the Fire Safety and Facilities Appeals Board addressed about 20 pending appeals from spring semester of 2012. During the fall semester of 2012, the board addressed around 15 appeals. The appeals were equally split amongst Fire Safety appeals and Facilities appeals. There was a recurring pattern of damages to doors. It was clear that these students were trying to get into their rooms from which they had been locked out. The excessive force often resulted in splits in the door that then required replacing. There were also several incidences of fire alarms being set off from anything from incense to cigarette smoke. Throughout the entire semester, only two individuals came in to appeal. To improve the boards efficacy, the FSFAB will give more encouragement for students to appeal in person. It will also advocate for the Fire Safety seminars in lieu of certain fines. Many thanks to Lily Donahue
‘15 for running this committee, and to Bruno Machiavelo ’16 and Scott Elias ‘14.

Next semester, FSFAB will continue hearing appeals and work to correct some issues with the end-of-year facilities fines process.

**Queer Task Force**

The QTF started the year ironing out some of the details for the funding of Queer History Month next fall, which will be an exciting addition to current diversity months. Other issues that arose this year were a consideration of queer housing for freshmen and an incident in which a gay student was barred from a party.

After spending a semester getting to know the issues of queer life on campus and the QTF, Ted Shabecoff ’16 has a number of recommendations to make the campus better known for being queer-friendly and to get faculty / academics involved in the community; SAC will pursue these ideas in the spring. Thanks to Ted!

**Sexual Violence Advisory Committee**

This semester, SVAC

- Organized the red flag campaign, a campaign intended to raise awareness about consent, sexual violence in general, and the culture surrounding these issues.
- Set the stage to become a formal student group which included assigning positions within SVAC, getting signatures, etc.
- Hosted an open mic where survivors or anyone really could have a safe space to speak, tell their story, etc.
- Discussed future awareness campaigns such as the backbone campaign, a response to Amherst's campaign, and others.
- Bruno talked with Rachel (the SART intern) about current university policy surrounding sexual violence, what she wanted to change, what has been done in the past, and how we should go about getting what we want changed.

Thanks to Bruno Machiavelo ‘16 for his work on SVAC.

**Public Safety Advisory Committee**

The Public Safety Advisory Committee (PSAC) is an ad-hoc committee of the Wesleyan Student Assembly that serves as an advisory body to the Office of Public Safety. PSAC is currently co-chaired by Scott Elias ’14 and Dave Meyer, Director of Public Safety. Other members of PSAC include Lily Donahue ’15, Alton Wang ’16, Christopher Tugman’15, and Jackson Arnold ’16.

Last Semester:
PSAC has been hard at work, attentive to student opinion, and in steady contact with Dave Meyer,
Director of Public Safety, who has actively solicited feedback from them regarding how to best reach out to the campus and improve his office.

Some of the issues PSAC addressed this fall include:

- Discussions around the role of officers using video cameras
- Constant communication in the aftermath of student assaults around homecoming
- Following up on ensuring that officers are giving out cards with information about the Student Judicial Process when being written up for alleged infractions of CNAC
- Putting P-Safe names, pictures, and bios online
- Creating a more direct form of feedback on the P-Safe website
- Putting information about PSAC on the website, with each member and their respective email, so as to increase our ability to serve as resources for the community at large.

**Goals for this Semester:**

At the end of last semester PSAC brainstormed a number of ideas they hope to carry through implementation this spring semester, including but not limited to:

- Reforming the way PSAFE send out security alerts. In particular, PSAC hopes to review the requirements of the Cleary Act concerning information that must be included in Public Safety alerts.
- Based on this review, PSAC hopes to explore ways to expand and/or revamp the Connect-ED emergency-alert system and create a template and means of information flow that is less contentious and marginalizing so as to avoid giving the impression of targeting any particular group.
- Noting the concerns mentioned in *Recommendations from the Committee for Inclusion and Diversity to the Campus Community* regarding the perception that the institutional framework used for Wesleyan Public Safety officers is not made widely available to the campus community, PSAC hopes to compile Frequently Asked Questions about Public Safety and the Middletown Police Department regarding their policies and procedures. PSAC hopes that this will better inform and educate students regarding what they can expect from individual officers and their department, including but not limited to their authority and standard procedure regarding the use of force. *This document will be placed on PSAFE’s website after completion.*
- Work in concert with the University Administration’s broader initiative to respond to last semester’s *Diversity University: In Theory and In Practice*, which reflected the fervent desire of many for a more inclusive campus culture and highlighted areas in which we, as a university, had fallen short.
- Explore ideas to improve interactions between Public Safety and students, especially students from underrepresented groups on campus. Ideas may include but are not
limited to more Public Safety-Student forums, woodframe area and High and Low Rise barbecues, or looking into past ideas such as the creation of a program where interested students could shadow Public Safety officers.

- Explore the possibility of a work-study and job program where students can work as safety escorts for other students. This could potentially foster improved student-Public Safety interactions because student workers would have training from Public Safety and would be stationed in the Public Safety office. There may also be other suitable Public Safety work-study or job positions.

Additionally, the University has decided to engage outside consultants to conduct a comprehensive review of the Office of Public Safety. PSAC looks forward to their findings and recommendations regarding areas of improvement, whether that be through revamping PSAC and transforming it into a permanent standing committee, reviewing current practices, or simply taking on initiatives that build conditions for more positive relationships in the community.

Lastly, in response to student demand, PSAC hopes to take upon a number of new initiatives next semester such as looking into the possibility of University collaboration and partnership with The Multicultural Leadership Institute (MLI), whose focus seems to be not on the empowerment of the disenfranchised but on making those in power aware of bias and in teaching them how to combat it. PSAC believes that MLI could benefit not just the Office of Public Safety, but also the University as a whole. Additionally, PSAC hopes to engage in discussions concerning proposed reforms to the open container policy regarding 21-year olds in common spaces and reversing the Chalking policy. Additionally, PSAC hopes to more effectively advertise what PSAFE and PSAC are doing. Most importantly, PSAC hopes to live up to its mission of ultimately being an advisory body that is both ambitious and attentive to student and community concerns.

Many thanks to Lily ‘15 and Alton ‘16 for their work on this committee, and particular thanks to Scott ‘14 for chairing this committee and writing this report.
Finance and Facilities Committee (FiFaC)
Andrew Trexler ‘14, Chair

Finance and Facilities Committee: Mid-Year Report
Andrew Trexler, Chair

Budget Priorities Committee
The Budget Priorities Committee (BPC) has also had a particularly active semester, meeting frequently to discuss ramifications of last year’s change in the Wesleyan’s financial model. In particular, our ongoing purpose is to establish written guidelines on institutional priorities and their ideal financial appropriations, particularly with respect to the future of Wesleyan admissions and financial aid. Our hope is to produce a set of “thermometers” by which the Wesleyan community can determine how and when Wesleyan should shape its admissions and aid policies for optimal quality, affordability, and sustainability of Wesleyan’s educational and social mission.

Thanks to the help of Zach Malter ’13, Evan Weber ’13, and Nicole Brenner ’15 for their work on the Committee.

Campus Climate Log Committee
The Campus Climate Log Committee (CCLC) has met more frequently in the past semester and will (hopefully) continue meeting on a monthly basis. The Log has seen increased activity as the committee has focused on logging education efforts in addition to incident reports. The main hurdle we currently face is visibility, and this will be the centerpiece of our efforts in the upcoming semester.

Committee for Investor Responsibility
The Committee for Investor Responsibility (CIR) has had a very active first semester. The CIR focused the majority if its efforts on establishing a precedence of shareholder participation, investigating opportunities for community development and building bridges for involvement on campus. The Committee is rigorously pursuing new avenues for community investment in addition to two $250,000 Certificates of Deposit invested from the General Operating Fund in local banks. In addition, the CIR has filed its first shareholder resolution, filing a resolution with Rockwood Chemical requesting stated company-wide environmental goals for the company. The resolution has been challenged by Rockwood, and the CIR is currently pursuing ways to overcome this obstacle. Finally, the Committee has also been seeking to connect with the Wesleyan community by organizing a lecture series and planning a set of workshops on socially responsible investment for Spring 2013.

A special thanks to Kate Cullen ’16 for her work on the Committee.

Dining
The Dining Committee has produced some exciting results in the Fall semester. We are pleased to announce that a new meal plan will be made available to juniors and seniors starting in Fall 2013 that will entail 50 meals and an accompanying value of points (to be determined with other meal plan adjustments in June 2013). Our hope is that this option will help bridge the gap between the costly all-points plan and the over-abundance of meals in the 105 block plan. We anticipate that this option
will be popular.

To help relieve some of the stress of the dish-room, Usdan has purchased two dish carts, one located in Mink Dining Hall and one on the first floor, where students can leave their dishes instead of having to use the small dish-room window. These dish carts have already seen extensive use by students, and we hope that this continues in the future.

Finally, the Dining Committee was unable to secure a replacement for early weekend breakfast options, although Red & Black Café does open at 9am on Saturdays. Discussions on this topic are still ongoing.

Thanks to Benny Docter ’14 for his leadership in the Committee, and to Sisi Miteva ’15, Sam Usdan ’15, Kehan Zhou ’15, and Chase Knowles ’16 for their contributions.

Financial Aid

In the Fall semester, the Financial Aid Committee and Work Study Board concentrated on improving educational efforts around the financial aid process and streamlining the efficiencies in scholarship allocation within the context of a changed admissions-aid model. Thanks to the efforts and leadership of Sisi Miteva ’15 and Austin Dong ’15 and the contributions of Benny Docter ’14, Ting Zhang ’15, and Chase Knowles ’16.

Lighting

FiFaC conducted an extremely successful annual Light Tour, registering dozens of fixtures in need of replacement and identifying several locations for new lights to be installed, including (hopefully) a new blue-light outside of Olin Library. Thanks to everyone who participated in the effort!

Major Maintenance

The Major Maintenance Committee is moving forward with this year’s recommendations on major maintenance allocations. The Board of Trustees has approved a renovation to the outdoor track facility at Freeman, as well as a fully donation-funded turf infield to be installed at the same time as the track renovation.

The Green Building Committee has heard new and exciting green landscaping proposals similar to the ongoing renovation of the West College Courtyard. These proposals may turn into actual projects in the near future. Thanks to Sam Usdan ’15 for his contributions on the Green Building Committee.

Sustainability

SAGES met actively throughout the Fall semester to discuss the pros and cons of installing a second cogeneration facility at Freeman. After extensive analysis and lengthy discourse, the group (and the Board) has decided to move forward with the project. SAGES is, among many other things, also beginning a revamped recycling campaign and a continuing a campaign to reduce overall energy consumption campus-wide.

Wesleyan is now entering Phase 5 of a multi-step program to renovate buildings with more ecologically friendly and energy efficient innards (pipes, pumps, wiring, etc.).

The Green Fund Committee has decided to fund more than a half-dozen projects in the fall semester, totaling approximately half of the full annual Green Fund budget, leaving roughly $40,000 available for the Spring semester. A full report will be made available on the WSA website soon.
Thanks to Adam Brudnick ’13 for his work chairing this committee.

Student Budget Sustainability Task Force

Working with Zach Malter ’13 and the rest of the Task Force through extensive research and much debate, we have produced a preliminary findings document (available on the WSA website). Over the course of the Spring semester, we will conduct additional in-depth research and finalize a recommendation to President Roth and the Board of Trustees. We expect that this future document will become available to the Wesleyan community in late April 2013.

Transportation

FiFaC worked with the Box Office and the Transportation Department to successfully run shuttles and buses for three breaks, including the second run of a DC/Philly bus for Thanksgiving Break. This route has now become regularized into the schedule. FiFaC was also able to secure limited special-need student parking in the Butt A Parking Lot starting Spring 2013.

The Transportation Committee is merging with a Sustainability Advisory Group for Environmental Stewardship (SAGES) subcommittee for Transportation. This organizational transition will be a major focus of the Spring semester, and will ideally work to reconcile conflicting needs of fleet sustainability and fleet availability.

Washington Street Development

FiFaC’s normal operations were augmented temporarily by a community debate on the merits of a potential new development on Washington Street and a relocation of Wesleyan’s Bookstore there. Joining with vocal members of the Middletown community and the faculty, FiFaC successfully conveyed the majority student opinion in opposition to the project and Wesleyan has decided not to participate in the development. The development is still moving forward (and Wesleyan’s property in the area is still for sale) but the project is far from certain. We will continue to be engaged in the ongoing public discussions.
WSA-Career Center Committee
The WSA-Career Center resumed meeting last semester. All members of OEAC met with Persephone Hall and rotating members of the Career Center (CC) including Interim Director Gemma Epstein, Jim Kubat, and Jennifer Healey. We discussed several major issues including the new director search, reorganization of counseling resources, the CC website and other forms of outreach, and non-credit Career Center courses. The director search is currently underway and several WSA members participate in the interviews for the top candidates early this semester. We will continue working with the CC this semester to improve their resources and outreach to the student body.

WSA-Admissions Committee
The WSA-Admissions Committee was newly formed last semester. The student representatives are Scott Elias ‘14, Nicole Updegrove ‘14, Mari Jarris ‘14, Christian Hosam ‘15, Grant Tanenbaum ‘15, and Lily Herman ‘16 and met for the first time with Dean of Admissions Nancy Meislahn and rotating members of Admissions. The primary impetus for forming this committee is to provide input on the implementation of the need-aware policy and in the admissions process as a whole.

New York Times Readership Program
The New York Times Readership Program shifted to online and print offerings last semester. We received positive feedback from students on the new online subscription option and will continue offering the combination this semester. Additionally, we are arranging for a journalist from the New York Times to speak at Wesleyan this semester.

Social Media and Outreach
Chloe Murtagh ‘15 has maintained the WSA Facebook page this semester and seen increasing activity. The Facebook page has served as a platform for advertising WSA events, elections, and soliciting feedback. Chloe has also sent out a weekly WSA newsletter to report on the WSA’s activities and the General Assembly meeting agenda. Martin Malabanan ‘16 has been an enthusiastic blogger and written regularly about serving on the WSA, the Wesleyan experience, and activities on campus and in Middletown. Each committee has been blogging on a rotating weekly basis. Wayne Ng ‘16 has been a lively tweeter for the WSA, getting the word out to the student body about WSA issues, meetings, and events.

Elections and Appointments
Elections during in the fall semester ran smoothly and all spots were filled by elected candidates. Throughout the semester we held appointments for three WSA positions and multiple ex-officio positions. We held the spring elections at the end of the semester and eight new members
were elected or reelected: Austin Dong ‘15, Christian Hosam ‘15, Bruno Machiavelo ‘16, Chase Knowles ‘16, Samuel Usdan ‘15, Glenn Cantave ‘15, Angus Mclean ‘16, and Nicki Softness ‘14. Welcome to our new and returning members!

**WSA Survey**  
The WSA conducted a survey concurrently with the fall and spring elections. We solicited feedback on a variety of issues and OEAC summarized the data and reported back to the appropriate committees for action.

**Technology (ITC)**  
*Grant Tanenbaum ‘15, Chair*

**Last Semester:**  
*Printing*  
New printers in both libraries were installed over Winter Break. The new system reduces the amount of steps to print from five to two and makes it easier to print to any printer from anywhere on campus. Printers will also be moved into dorm lounges this semester to print small documents.

*Mobile Apps*  
ITC, in collaboration with ITS, launched a task force working to help students create mobile applications central to Wesleyan life. Student groups interested in development will be given resources and assistance from ITS to create apps that can help students do everyday tasks like order late night, check out library books, and reserve rooms on campus.

*Lynda.com*  
This past semester, ITC worked with ITS to purchase a campus wide Lynda.com license. Lynda is a service that teaches skills in almost every commercially available software package from Photoshop to STATA. Professors will be using Lynda in lieu of using class days to teach software skills, the Career Center will be pushing the platform to gain skills for internships, and any student can use it to learn about new software.

*ATAC Advisory Committee*  
ATAC convened to discuss the expanding role of technology in our academic lives. This includes conversations about creating a more uniform system for finding online academic aids and getting help from the different resources on campus. Potential programs include an online forum for help with writing assignments, as well as being able to seek out Peer Advisors using an online chat system.

*WesMaps*  
ITC/AAC worked together to have the Registrar’s Office implement new reforms to the WesMaps system. In the short term this means searching for classes by professor, finding classes that fit in your schedule with one click, highlighted courses that will fulfill major requirements, and more. In the long run, this means new features that help you plan out your four year academic calendar, taking into account all of Wesleyan’s major and general graduation requirements.
Tools & Apps
ITC’s continued collaboration with the Community Outreach Committee led to the choosing of Collegiate Link. Demonstrations will be held with interested campus parties this week. CollegiateLink will become the new platform for most of the WSA’s new operations, including voting, funding student groups, an integrated community calendar, and anonymous process advising advice.

Goals for the Coming Semester:

Media Literacy Workshop
A project held over from last year’s term, the Media Literacy Workshop is a primary goal of ITC this coming semester. The MLW will function as the technology equivalent to the Writing Workshop and will help members of the community use software and other forms of technology to promote alternative methods of researching and presenting research.

Prof-It
ITC will be reprogramming Prof-It, the WSA’s professor review website, to automatically pull course data from WesMaps to make student reviews more relevant and easier to publish.

Expanding Student Payment Options
ITC will be pairing the mobile app development team with late night food trucks to create applications allowing students to pay using their phones and order ahead.

Comprehensive Academic Calendar
ITC will be looking into having your classes automatically programmed into your calendar as well as the office hours of your professors.

E-Portfolio
ITC will be working with ATAC to look into new platforms, similar to CollegiateLink, to replace the E-Portfolio system.
**Student Budget Committee (SBC)**
Nicole Brenner '15, Chair

**Summary**- This semester the Student Budget Committee allocated $577,793 to student groups, activities and services across campus. Total Funds Remaining: $171,234

class committee will come present their report on 2/10

Full report and additional details can be found in [this document](#):