Reading Period Resolution

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Recognizing the importance of giving students adequate time to study before final exams and complete final projects and papers,

Acknowledging that according to an official 2012 Education Policy Committee (EPC) survey, 77.3% of students, 78.8% of faculty, and 70.6% of staff, a vast majority of all three groups, supported either continuing the practice of 4 days of finals and 4 days of reading period or expanding reading period,

Bearing in mind that during the anecdotal portion of the 2012 EPC survey, faculty wrote that students have “no time to prepare for final papers and exams,” and that “the students really need at least 4 days of reading period, especially for advanced courses that require long final assignments”,

Aware that there is student demand for a longer reading period,

Observing that students have struggled to effectively manage all of their work under the current calendar, with 4 days of reading period and 4 days of finals,

Noting that no additional time is provided for packing and moving out at the end of semesters, forcing students to take time from reading period and finals,

Concerned with ensuring that students maintain healthful sleep habits and positive mental and physical health during reading and finals period,

1. Urges the Educational Policy Committee to pass a 5-year calendar with no fewer than 4 days of reading period.