Agenda:
Opening of the Meeting: Meeting called to order at 7:01pm

1. Fight song and role call
   a. 18-20 non-members present
2. Open Forum
3. Sonia Manjon and Dean Renee to lead a discussion about diversity at Wes
   a. Christian Hosam: PowerPoint presentation
      i. Starting to chair for new committee of diversity and inclusion. Focusing on diversity is not new at Wes; what can WSA do? - what is the WSA’s role? Avoid being paternalistic & imperialistic.
      ii. History of diversity at Wes: recall and impeachment of 1994 WSA, revitalization of the activist wing of the WSA (1999), Student of Color Forum (2003), SoCPAC was “created to help identify and address campus life...” (2004 - 2005), 2006 racist graffiti leads to development of Campus Climate Log
      iii. Think internally on this: how welcoming/inclusive is the WSA? Are things said at GA that can be perceived as racist or derogatory?
      iv. Although it’s not possible to cater to all students, what is a way that WSA can reach “optimal efficiency”
      v. Prejudice and discrimination will ALWAYS be an issue.
      vi. Addresses VP Manjon and other students (not on the WSA) that are here at GA
   b. VP Manjon: giving WSA background on the 4th year initiative
      i. WSA and attendees of GA - round of names/introductions
      ii. Background of MEI: Initiative started four years ago, came about from discussion with Cabinet about inclusion/diversity/equity and what that means on campus. Conducted overview of Wesleyan from late (18)60s to now - Wesleyan first started to integrate with male students of color (primarily African-American and Latino students). Diversity University - Wesleyan was leading peers in terms of diversity and inclusion, however, we aren’t leading the pack anymore - we are more in the middle - not at the bottom, but definitely not on the top. Begin discussion with staff, faculty, students, parents, etc. about “What exactly diversity looks like” on a campus? Every non-academic on campus has had a serious discussion
and a set of goals. All available on this website.

iii. At the end of this month from October 24th and 25th (Thursday and Friday), Dr. Shakti Butler, director of World Trust who is releasing a film examining equity issues from a systemic and structural perspective. Will have one session with her with students. Will work with students on the 24th and staff on the 25th.

iv. Introduces trigger questions for WSA/student-led discussions

c. Chloe Murtagh explains the procedures and time limits for discussions

d. Arya: You mentioned that when faculty departments are hiring, diversity drops off at the final set of candidates

e. VP Manjon: When faculty does searches, they qualify by saying they want the most qualified candidate, a little bit hard to dispute and challenge a faculty search committee. The Provost and myself are trying to draw a line, between the criteria you do the search on, before you exclude people from the pool, look at people who meet or exceed criteria. When you look at those above the line, look for diversity above that line. What we’re saying, whoever makes the cut in terms of your criteria, they're qualified to teach at Wesleyan, then we need to expand the discussion to say that diversity should be weighed in that discussion. It’s a difficult process, because we don't want to dictate who a search committee should hire, especially since we don't want someone hiring someone based on race if they aren't a qualified candidate.

f. Jason Schatz: I would like to play devil’s advocate: You mentioned the hiring process, and if you want to promote diversity. Would you be careful in seeming to establish a quota?

g. VP: Absolutely, no part of this is about quotas. That isn’t the point. We’re saying make sure it's a part of the discussion and the strategic initiative you’re employing when you embark on a search.

h. Jason Schatz: Thank you. I just wanted to ask you how you’d respond to any hypothetical responses involving quotas.

i. VP: And there’s When you have a department that’s primarily African-American males. And if your network is not diverse, then your pool is not diverse. We’re looking at how the job descriptions are written. There are certain descriptions that would attract a very homogenous set of candidates.

j. Adam Burnick: Given the high demand of minority faculty, how much do you think Wesleyan’s un-competitive compensation package plays into that?

k. VP: We have a lot of things going against. Were in a part of the country that isn't very diverse. More urban town than city environment. Competition for faculty of color is tough. Sometimes, it’s difficult to compete with other compensation packages from California, etc.

l. Mansoor Alam: could you define students of color?
m. VP: Underrepresented based on student population, for the most part, who on campus is not on par with other groups on campus. Economic diversity; low income students as well as first- generation students and that can be students from different colors and backgrounds.

n. Syed: Introduces Committee of Inclusion and Diversity

o. VP: Are there any members of the Argus in here taking notes to write an article? If you’re quoting me, ask for my permission because some things can be misinterpreted when they’re taken out of context.

p. VP: How do people define diversity and inclusion, specifically in the WSA?

q. Christian Hosam: I think diversity is basically trying to have as broad understanding of a specific topic as possible such as need-blind because of how it affects them disproportionately.

r. Chanteneice: Kitt: I’d like to hear what other WSA members think what diversity is.

s. Mansoor Alam: I became Muslim student Association president. There’s a difference between what a society will label you as and what that label is culturally. The range of beliefs in the MSA are wonderful and also terrifying. It’s hard to take my biases aside between two students with dissenting opinions with the hard-to-talk about issues. I just wish there was a better way to engage the communities.

t. Arya Alizadeh: You brought up a good point. References Michael Lewis quote. I think this is where the diversity and inclusion really needs to take place. There are 38 members and not all lifestyles are represented and it’s tough to do that. It’s really hard to address and reach out to a student group if you don’t know what’s wrong. It’s a two-way street between community members and the WSA and that’s where we fall short.

u. Alton Wang: I think diversiy and inclusion are sometimes forgotten on this campus because coming in as a freshman, I didn’t think diversity as a problem. Wesleyan is generally known and believed to be a pretty diverse place. I think a lot of people don’t think that it’s still an important topic.

v. Jason Schatz: I think the irony is that some people don’t realize that diversity is as prominently discussed here as it should be because we take it for granted. Many activist and awareness groups exist only because we treat them regardless of those labels and if they want to use their labels as their identity, why don’t we let them express it? I think it’s hidden behind a cloud of diversity. It’s sort of a blessing and a curse.

w. Zach Malter: Building on what Arya said that WSA cannot represent every view, identity, etc. in its members. We should still strive to be as diverse; and I think it works on two levels within the conversations here and between committees. Having as many conversations as possible. And this is a culture where I remember
when I was a freshmen and felt the same way. While everyone tries to be diverse
to some extent, it’d be interesting to have a conversation about how to attract
people from diverse backgrounds to the WSA.
x. VP: Do you think WSA values and respects issues of diversity and inclusion?
Why or why not?
y. Kate Cullen: I think it’s kind of a vicious cycle especially when you try to join a
certain student group because the same types of kids will join a group and then
a different type of kids won’t because of that. I’ve been to a lot of other schools
where these kinds of discussions wouldn’t even take place.
z. Ted Shabecoff: I really think it depends on the person. People who are really
enthusiastic about issues of identity, i think people for the most part will accept
their identity - but no embrace it. Apathy is what we’re addressing. Some people
are maybe not as enthusiastic.
aa. Chanteneice: Kitt: While conversations like this might not happen at other
schools. As a senior, I feel like conversations like this might not happen enough.
Going back to Zach, I think it’s interesting how the faculty actively goes out
to attract students of color to still situate ourselves in this realm of diversity.
People at Wesleyan went out to get these students. It’s fine to recruit them, but
once they’re on campus, is it an issue to actively try to attract them to different
groups? There are a lot of things WSA can do to help them. We have to stop this
idea where we’re favoring students of color or giving them a step up by actively
recruiting them to the WSA.
bb. Adam: I wonder how you define success in diversity.
c. Chanteneice: Kitt: WSA doesn’t have to be a certain percentage. As far as
success, it needs to be a situation where (minority) students of color who join the
WSA, who don’t feel like they’re represented even after being elected. People
need to be able to come and stay iat the WSA and if that’s not happening, that
speaks to a larger issue here at the WSA.
dd. Arya: In terms of creating a comfortable environment, does that include setting
diversity as an agenda item? To my poor knowledge/memory, we’ve only had two
major diversity topics come up: making excellence inclusive (two years ago) and
affirmative action bake sale. In terms of being an inclusive group, there are a lot
of identity groups that are exclusionary. The MSA for instance is exclusionary to
non-muslims. I’ve heard stories from folks who have been excluded from identity
groups. Its a two way street
ee. Kwame: We think at Wesleyan that we don't have issues. Thats why when these
larger issues happen on campus, we hop on to have our voices heard. When
the reaction is at its peak. When its an issue that only we care about, it doesn't
get the attention or respect it needs. When it comes to the larger community,
the issue goes from a grain of salt to a mountain. It’s a matter of figuring out
how to get respect paid to our issues. These issues exist here, and people never seem to comprehend. I’ve been told I’ve pulled the race card before, before Wesleyan I didn’t even know what that meant. A part of the student population is facing issues that the rest of the student body can’t relate to. Because they don’t know where you’re coming from. To speak of the exclusionary aspect of identity groups, a lot of those issues where they feel excluded, that comes from my experiences as being HM of La Casa and third hand stories. I’ve personally felt that exclusion, but I still go. I’m just as entitled to anything as anyone on this campus. For example, if i try to flag down the ride and it won't stop. thats an issue for me. Does most of campus feel this? No. But I do. When your position is being questioned by various people, it’s an issue that snowballs. When those kind of events happen, we respond to it with high intensity. When we have your attention with one issue, we can raise the smaller ones because we have your ear.

ff. Ismael Coleman: Do we feel like the WSA values diversity? With the holi incident, we experienced racism without racists. Even coming in to the WSA and speaking about it, student not evaluating the girls’ feelings at all. That incident seemed to devalue the hundreds of students feeling about that. And in response to those emails, we get emails from Michael Roth that are basically just him telling us to forget about it. These are things that we question.

gg. Mansoor Alam: Just to respond to that incident. The group associated with that incident is also a student of color group. I always looked at students of color as identifying with others around you. I thought I was jst a direct result of how color was defined and it was literally anything but hite. The idea of student of color should be redefined. In regards to Chanteneice’s point, new policy affecting diversity and how certain scholarships’ funds will be cut.

hh. Alton Wang: I feel comfortable with using “students of color.” Using students of color on campus - it does include everybody other than white. I think the way we're using it is off - we need to include ethnicity, where you’re from, and not just what you look like.

ii. Andrew Trexler: The joke is you put two Wesleyan students in a room and you’ll get three opinions over an issue. I think we might be lacking initiative in political diversity. There are people who have different opinions especially in a classroom.

jj. Mari Finch Jarris: People who have a more conservative leaning aren’t comfortable in speaking up. Having diverse opinions creates better results.

kk. Syed: I do feel like the term students of color - I dislike the binary associated with it. High school was a lot different - I think because more people are more willing to talk about issues of inclusion and diversity. I think with the flier (?) incident after last year, a lot of conversation is well-intentioned, but some people just tend to go after other group in a vicious way. This assembly takes place during Catholic mass, have we talked about that?
II. Maeve: I think it’s also very naive to say that “I’m a Caucasian female and therefore I am represent all other Caucasian females on campus.” You could talk about it [the term - Students of Color] for hours.

mm. VP Manjon: Have you ever felt proud or uncomfortable with the way the WSA has treated issues of diversity.

nn. Chanteneice Kitt: I think even sitting here and being a representative of Admissions and other credentials, my job is to sell the school to prospective students. It becomes difficult when we’re having a conversation about issues of diversity. All of the issues that come up publicly in students’ lives never attacks a political ideology or someone's intellectual differences. You have to realized that these issues are racialized for a reason. No one has put up a sign that says “We hate conservatives.” It’s unfortunate that others feels uncomfortable with speaking. Even in my four years, it’s happened way too often [being publicly shamed]

oo. Ben: I wasn’t on the WSA with either of the racialized incidents so I can’t speak to that. I’m uncomfortable with the limited portion of this conversation.

pp. Andrew Trexler: I can give personal accounts of several incidents where others are publicly humiliated for their intellectual and political differences. I just want to urge everyone not to focus and try to fix one problem, but all of them.

qq. Ellen Paik: I was wondering if someone could explain these incidents.

rr. Chloe Murtagh addresses the previous incidents that were discussed: “no colored people in Usdan” for holi incident, the Cardinal Republicans bake sale to mimic affirmative action, etc.

ss. Christian Hosam: In terms of identifiers, even if you don't see yourself a SOC, you may be labelled as such. I do not think we should strive for a quota, we should think about what we are missing. How can we address that problem? We sit here, confident in our ability, without introspection. Once we address that, the SOC stuff will work itself is out. The third thing, with regards to this discussion becoming racialized. I don’t think this discussion has been racialized, but I think many of our guests have a frame of reference of race.

tt. Kwame: I just wanted to comment on the racialized turn that the conversation has taken. My question is when you’re speaking about diversity and inclusion, what exactly are you looking for? What exactly is lacking in diversity? Would you want someone with diverse opinions to join in on your conversations? Just as I have low-income problems, you may have high income problems. Say I’m in a class, and I’m the only black person in the class. I speak and I get this look from everyone in class. If we don’t clearly state who we’re looking for - it’s not being specified in what we’re lacking. What are you looking for in your terms of diversity?
Zack: I think in order for us to have a discussion about diversity, we need to point to specific incidents and personal experiences and that may be hard for me and other people to do, but it can’t just be at this abstract level. I think the charge of this committee is that everyone should feel comfortable coming to this committee is to take personal experiences and problems and turn them into actions that would address those issues.

Christian: The committee is supposed to make if you’re feeling uncomfortable or not represented, it is a safe space. Who can put me on a track to an administrator or someone on campus that I can talk to?

Mansoor: The WSA - I don’t think we’re qualified to address all these issues of diversity on campus. I think WSA should be a resource. The WSA could spend two hours on a Sunday night once a month talking about this, but it’s not going to do anything. And I have respect for the students groups out there that have made change.

Maeve: I think this is where canvassing comes to play - talking to students one on one. If we try to pinpoint the gaps of diversity on campus, we will exclude some group on campus. Obviously, we won’t reach everyone, but we’re attempting to.

Alton: We can’t forget that just because some topics aren’t brought up, that they aren’t present.

Syed: We want to represent people who aren’t represented in the room sometimes.

Ellen Paik: I really think that defining diversity is impossible. My experience here with diversity has been fantastic. I’m on KSA and most of the active members on that committee are not Korean. Wesleyan should try and create an environment where everyone is comfortable. The international student orientation was amazing in that celebrating everyone’s backgrounds.

Jesse Ross Silverman: We know that the WSA as a group can’t really represent the entire student body. But we face that issue with everything that we deal with, you know, what does the student body actually think about it? I think this committee is a great improvement. The reason that the WSA is not that representative of the student body is that we can only do certain things. What the WSA can do? If we don’t have a specific thing that we are responding to. What we do isn’t that important and we don’t do that much. The WSA can only do so much.

Adam: You can define diversity in a lot of ways. But if it were possible for the WSA to discuss these issues.

Kwame: By just saying that “you can only do so much,” you already have this mental benchmark for yourself. The idea that a certain percentage of students on campus are of color and that the WSA needs to be proportional is not possible. Sometimes, you want to create an environment where everyone is comfortable;
but if you’re not comfortable in breaking out of your comfort zones, these types of conversations won’t occur. We all have to have a level of discomfort that we can relate on in order for these conversations to happen.

eee. Lanell: I feel like it’s very important for the WSA to strive for/move towards diversifying your committees. By having more diversity on the WSA, you actually have more people who can relate to those issues. I want to know what the WSA is going or try to do in diversifying and making sure the WSA is more inclusive.

fff. Ismael Coleman: Suggests moving on with the conversation. Proposes collective impact - common agenda for all student groups. There needs to be a backbone organization that needs to facilitate and manage meetings with the heads of different student organizations and work toward a single goal. Not every student can be reached, but the heads of different student orgs can reach out and address issues.

ggg. Corie: Concerns were raised about whether or not the WSA needs to represent everyone in the student body. Within the WSA, there should be a reflection about who or what is not being included.

hhh. Sam Ebb: Part of what CoCo is trying to do with the student groups is help facilitate what shared resource everyone can all use. There needs to be more communication fostered between these groups. We’ve got a lot of room for improving how we can help.

iii. Jacob: Through the CID, we are trying to include everyone and make sure they feel welcome in coming to [GA/CID] and have their voices heard. If people feel attacked everyday, there should be a place where they can go.

jjj. Zach: There should be a dialogue with people who left the WSA because they felt underrepresented or uncomfortable. I want to understand why that happened. I want to try and include these topics on the agenda from now on.

kkk. Nicole Brenner: If you are an individual who feels underrepresented, I would encourage them to run for CID or the WSA. If you’re not passionate in what you’re trying to accomplish, you shouldn’t be on the WSA. We need passionate people across the spectrum. It’s not necessarily right for us to tell people to join the WSA because “we need diversity,” it should be because they want to do it.

lll. Ismael Coleman: As a member of ResLife, etc. we go through hours of training. We need to reevaluate how the school and community responds to certain incident (Holi incident and Michael Roth’s response). There should be a social justice portion during orientation.

mmm. Syed: Agrees with Ismael. CID is a subdivision of CoCo. We’re working on reaching out to a larger panel of different groups through its set up.
nnn. Jacob: WSA should be diverse, but this subcommittee should also very highly represent the student body and all types of diversity.

ooo. Dean Renee: There was a great deal of diversity a few years ago. We need to be intentional in looking at the atmosphere here [in GA]. I might misinterpret a snicker while I’m talking as something else. Changes at WSA are possible because of student groups. If we create a community that is respectful to everyone, [...]. My office is on the first floor of the North College. Look periodically at what comes up on your e-Portfolio on the Campus Climate Log. Know power/smarts and use it. We can’t do anything without your [the students’] driving force.

ppp. Sam Ebb: There’s the point where we can reach out to people as much as we want. The 9 available spots will be filled by those who are the most passionate and may not be those who we are reaching out to. We could look into how we run our elections.

qqq. Grant: moves to close stack

rrr. Jesse: Just to clarify, my point about the WSA not being that important, we shouldn’t be trying to placate people that are not/ don’t feel represented by doing one thing or another or releasing a statement. We shouldn't be overly satisfied by form over substance.

sss. Christian Hosam: Gives credit to WesDEF for helping with the Campus Climate Log

ttt. VP thanks WSA for having the discussion as well as the other student groups that were present. Recognizes that beginning the inclusion/diversity discussion is difficult. Doing your own internal work will change the environment. October 24th is for students to talk about/engage on these issues through film, peer-to-peer training, etc.. October 25th is for staff.

4. Student Activism Judicial Response Resolution

a. Voted to have a 10-person limit stack

b. Nicole Updegrove: We opposed limiting stack because even though we talk a lot, hearing one or two good points is worth it. References addition to resolution concerning contradictions in the CNAC.

c. Arya: Doesn’t agree with this resolution: “conceding,” “perpetuation of Wesleyan’s time-honored...” Thinks these people should be held accountable whether or not you agree with the rules. It needs to be universal. By voting for this resolution, you agree with ac of these clauses.

d. Zach: Vote for what the rules are. The rules send mixed messages - the rules include establishing a sit-in. If we look at the code, which is confusing and sends mixed messages and until we revise the code, we can’t punish these students.

e. Jake B.: Uncomfortable with voting for the resolution because of the language of the code and the changes in the resolution.
f. Motion for 15-person stack passed.
g. Jason: Questions “peaceful” for the nature of the sit-in due to other outlets/options available.
h. Sam Usdan: We don’t want to establish a precedent. Some people could interpret this as us [WSA] encouraging other students to disobey PSAFE. By disobeying PSAFE, all the peacefulness is removed. We shouldn’t allow rules to be broken.
i. Andrew Trexler: In favor of the resolution. Empirically, not everyone is going to agree with every clause in the resolution. The administration wants to relegate student input to standing on the side holding a sign. Students should be able to forcefully have their voices heard by the administration. Reads the believed-to-be-contradicting clauses in the Code. Disruptions should be permitted.
j. Jesse: They’re not deserving of the judicial sanction because they weren’t explained to as why they couldn’t or should be there. The protest was not obstructed - the meeting went on. No one [the protesters] is looking for a free pass from the WSA.
k. Motion to remove the restriction on stack passed. Now we have unlimited stack.
l. Benny: I endorse this policy. I think it’s a freedom of speech issue. Do you believe students should be limited by how and when they speak?
m. Adam: The offense is only a write-up, not a suspension. The SJB is usually good with dropping bogus write-ups. Agrees that University seems to be imposing on student opinions.
n. Kate Cullen: This is a rare and unique situation. What we do won’t affect every other write-up. We should think about this as in right now and look at it as a rare and unique situation and not about the future repercussions.
o. Mansoor: If it’s an issue of freedom of speech, we should be looking at the Code, and not the incident that occurred. An executive concession does have private information. What is the WSA’s role in this?
p. Arya: The idea of the resolution is good, it just needs tweaking. References a point in the resolution that he believes needs revision and specificity. Students disregarded and went against something that PSAFE forbade. We can’t set a precedent where students can do anything they want.
q. Grant T.: Read the resolution and code clearly. They didn’t know that an executive concession was privileged.
r. Zach M.: The rules were a student-administrative decision. The bad precedent here is that PSAFE can say and do whatever they want. If there’s ambiguity in the rules, that doesn’t give license to the creating your own rules. It says sit-ins specifically.
s. Sam Ebb: There are 2 issues: the issue of transparency to the board. Would this happen if it wasn’t an executive concession? Students don’t know appropriate times and places to protest and get the administration’s attention. The lack of
communication and knowledge of when this can happen needs to be addressed.

t. Jake B.: Addresses Grant’s previous point of information - the protestors did know that the executive concession was confidential and closed. We need to let this go through the SJB.

u. Nicole U.: We deal with the culture of this campus and it’s limited. Doesn’t want the communication and relation between administrators and students to worsen. The WSA serves as a liaison between the two groups. Urges us [the WSA] to consider what would happen if the protestors are punished.

v. Andrew Trexler: Responds to Jake’s point - there are multiple points made during GA during this and last week’s meeting. Claims that PSAFE was being unreasonable with their demands.

w. Scott Elias: This resolution doesn’t really do anything at the end of the day.

x. Jake B.: Trexler isn’t part of the SJB, and isn’t

y. **Straw poll (passing the Resolution as it is): 15 Y, 10 N, 7A**

z. **Straw poll (if this discussion has changed your decision): 11Y, 18N, 5A**

aa. Arya: The people broke the rules and knew that they were disobeying the rules. We need to change what PSAFE can say/not say to students and give some guidelines. The issue at hand is should the community hold the people [in this circumstance] accountable for their actions.

bb. Lily Herman: Issue with the resolution is that everyone has issues with each individual point; if it’s causing this much issue, we shouldn’t pass it just as is and deal with it later.

cc. Andrew Trexler: We can pass this by clause and not by the resolution itself.

dd. Nicole Brenner motions to close stacks and to vote on each clause individually 15Y, 13N, 3A

e. Mansoor: We should play by the rules and see the outcome and then respond. We are not the SJB - they go through certain training and have experience.

ff. Adam:


hh. Nicole Updegrove: We’re not trying to insert ourselves into this situation. We’re giving our opinion and advising to the administration - which is our role. For the future, you all had nine days to email me with new clauses and suggestions; these are collaborative documents. Please read documents that are sent to you and give your input.

ii. Jesse R.: At this point, we’re not instructing the SJB. It’s purely symbolic. Let’s not kid ourselves with how important this is

jj. Jake B.: This resolution would have terrible symbolism. Having this meeting so late is causing everyone to want to rush and finish this meeting.
kk. Andrew Trexler: This resolution will not cause the administration to drop the charges. The point of this resolution is our responsibility is our ability to having students’ voices heard.

ll. Scott: Not passing this resolution doesn’t mean the protesters are guilty, they’ll go through the SJB. It’s not our role to put up a mediocre resolution. It’s symbolic and doesn’t do anything.

mm. Sam Ebb: We didn’t write a resolution like this last year, but we could have - Tour de Franzia incident from last year.

nn. Christian Hosam: If we don’t pass this resolution, what would the student perception be of us [WSA]?

oo. Jason: We shouldn’t be trying to degrade the relations between the students and administration. Trying to take over the role of SJB.

pp. Arya: Thinks that parts of this resolution is good, but disagrees with the ambiguous clauses that needs clarification that may need retroactive.

qq. Mansoor: 4 things: transparency, communication, access, respect (the biggest one). Students shouldn’t try to get respect by shoving cameras in front of the faces of PSAFE and administrations. MLK quote.

rr. Nicole Updegrove: This is about the administration, not the SJB. This has nothing to do with need-blind. This has to do with the administration’s response to student activism and nothing more.

ss. Voting
   i. Voting for “appreciating the peaceful and respectful nature of the sit-in”
      8Y, 7N
   ii. Voting for adding “quiet” Defeated
   iii. Voting for taking out “point to the inconsistencies...” Defeated
   iv. Voting for “deeply convinced that the entire community...” 10Y, 10N
   v. Voting piece-by-piece and attach your name to the vote: Defeated
      1. Jake (for): Uncomfortable with the outcome of the vote and wants his name to be associated with the outcome
      2. Andrew Trexler (against): Personal relations between students and administration could be compromised.
   vi. Voting for approving the pre-ambulatory clauses in its entirety: 26Y, 7N, 0A
   vii. Voting on the operative clauses
      1. #1 33Y, 0N, 0A - PASSES
      2. #2 18Y, 12N, 2A - PASSES
      3. #3 31Y, 1N, 1A - PASSES
      4. #4 29Y, 1N, 3A - PASSES

5. Minutes
   a. Tabled to the following GA
6. Committee Reports
   a. COCo
   b. AAC
   c. SAC
   d. FiFAC
   e. OEAC
   f. ITC
   g. SBC

7. New Business and Announcements

Meeting Adjourned: 11:06pm

Respectfully Submitted,
Grant Tanenbaum '15 & Wayne Ng '16